

Writing Foundations
First Grade Informational Model Planning Form

Date: November

Quarterly Benchmark: Quarter 1/2

Topic: **How to Make a Pizza**

Audience: 1st Grade Writers

Standards & Curriculum Connection:

1.W.2 & 1.W.7 – Informational Writing

RI.1.10 – Read informational text

Reach – Unit 2 – Shoot for the Sun

Grammar – adjectives

Phonics – Double final consonants, Blends /l/ & /r/, Review short vowels

High Frequency Words – how, first, all, eat

Process

- Uses an organized plan to include I/B/C
- Plans with some words and graphics

Surface Features

- Consistent spacing
- Balance of spelling approx. and environmental print

Content

- Writing is sequential and matched to plan
- Writes information relevant to the topic

Background Information/Lesson: How to...

- **See Week 1 Build background knowledge and generate topics**
- **Shared Reading Connections** – Reach Unit 2/Week 2 – *A Straw Hat* and *From Cotton to Clothes*

Introduction (can be shared)

- Know how to make pizza



Body

- **First:** roll dough
- **Next:** spread sauce
- **Last:** toppings and cheese



Conclusion

- Cheese bubbles
- Golden crust



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The Writing:

It's Pizza Time

I know how to make a pizza.

First, roll the dough into a flat, round circle.

Next, spread tomato sauce evenly all over the dough.

Last, add your favorite toppings and cover with cheese.

When the cheese bubbles and the crust is golden brown it will be time to eat.

How to... Lesson Plan –

Week 1 – Build Background Knowledge and Generate Topics

Introduce Informational text type

- Purpose to inform or explain
- Text Structure (I/B/C)
- Text Features (Steps to explain a process)
- Transitions (First, Next, Last or Step 1, Step 2, etc.)

Explore How to... mentor texts (Reach samples or library collections)

Create a shared How to experience based on a classroom routine (ex. How to Log onto the Computer)
– could be oral or written

Brainstorm and generate individual or class How to... ideas (include picture support)

Teacher models – students practice

Conference/revise/edit

Week 2

Days 1-2 – Oral Rehearsal, Shared Introduction and Picture Planning

Review brainstormed choices and star best choice for writing based on oral rehearsal

Partners orally share steps of How to...

Write shared introduction using sentence frame

Begin How to... planning of steps (pictures and bulleted phrases)

Teacher models – students practice

Conference/revise/edit

Days 3-4 – Draft Body

Review picture planning for How to...

Write introduction and steps (use picture plan to draft written steps)

Teacher models – students practice

Conference/revise/edit/rereading

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Days 5-6 – Draft Shared Conclusion & Title

Review steps – rereading opportunity

Review mentor texts for conclusions

Brainstorm, plan and draft shared conclusion

Review mentor texts for title ideas

Teacher models – students practice

Conference/revise/edit/rereading

Optional: Publishing Ideas

1. How to Book

Cover – Title & author

Pg. 1 Title page/author

Pg. 2 Introduction with illustration

Pg. 3-5 Steps and illustrations

Pg. 6 Conclusion with illustration

2. Oral Presentation

Students present and model their How to... pieces to the class

3. Technology

- Flip Grid
- PowerPoint or Sway